

REVISED EDUCATIONAL PHILOSOPHY 2018

At Ferguson Park Preschool we provide an environment that is safe, inviting and stimulating. We are warm and caring, taking time to listen and be supportive to all children and their families. The Preschool programme recognizes and caters for each child's individual needs through experiences that encourage them to explore, create, engage and participate. We provide challenges and opportunities to allow everyone to experience success.

Our play based program is aimed at fostering high self-esteem, confidence and a sense of belonging. There is a strong emphasis on children's sensitivity towards each other, on mutual respect for people in the wider community, and support for the cultural and religious diversity of families.

We offer learning experiences which are child initiated as well as including intentional teaching objectives. Our learning program evolves from a combination of these experiences and reflective practice.

We acknowledge the importance of parents and staff working together as partners to promote children's well-being, education and development, preparing the children for a positive transition to school.

Our centre acknowledges and operates within the guidelines of the *Victorian Child Safe Standards* and the *Victorian Early Years Learning Framework*. This covers 5 educational outcomes:

- 1.Children have a strong sense of identity
- 2.Children are connected with and contribute to their world.
- 3.Children have a strong sense of wellbeing
- 4.Children are confident and involved learners
- 5.Children are effective communicators

The policies and procedures for Ferguson Park Preschool are guided by *Education and Care Services National Law 2010* and *Education and Care Services National Regulations 14th October, 2011*, and the ***Victorian Child Safe Standards*** State of Victoria, Department of Health and Human Services, November 2015